



# SC Annual School Report Card Summary

Homeland Park Elementary

Anderson 5

Grades: K-5

Enrollment: 323

Principal: Greg Sweet

Superintendent: Betty T. Bagley

Board Chair: Dr. William Mack Burriss

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	NI-DELAY
2008	Below Average	Below Average	N/A	N/A	Not Met	NI
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

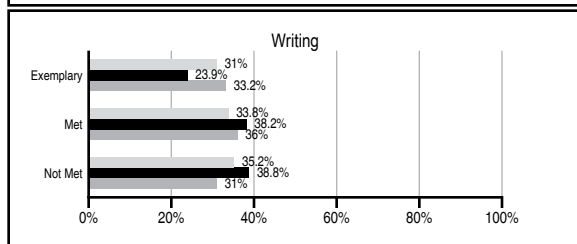
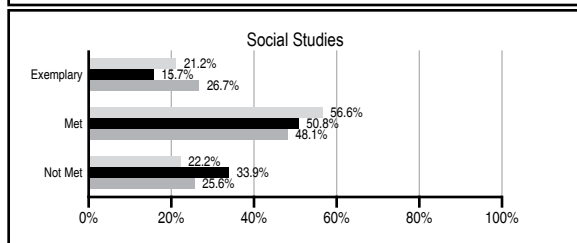
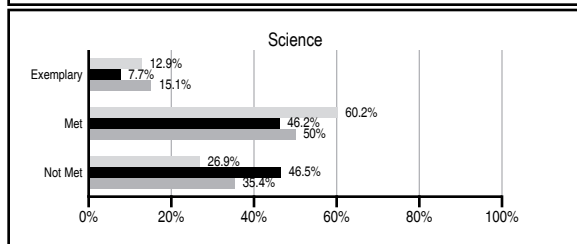
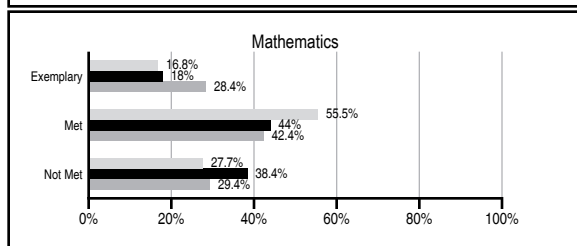
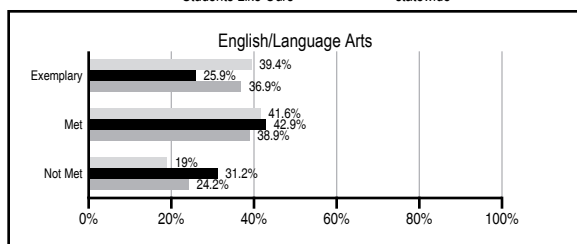
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	88	39	10

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Homeland Park Elementary [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=323)				
Retention rate	2.9%	Up from 2.6%	2.5%	1.9%
Attendance rate	96.2%	Up from 95.6%	96.1%	96.3%
Eligible for gifted and talented	4.3%	Up from 3.5%	5.4%	10.0%
With disabilities other than speech	7.7%	Up from 7.5%	8.6%	7.7%
Older than usual for grade	0.4%	Up from 0.0%	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	52.9%	Up from 44.4%	56.5%	59.4%
Continuing contract teachers	73.5%	Up from 66.7%	75.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.4%	Down from 90.8%	84.7%	85.9%
Teacher attendance rate	95.3%	Up from 95.2%	95.2%	95.1%
Average teacher salary*	\$44,073	Up 4.4%	\$45,890	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.3 days	Up from 8.2 days	11.1 days	11.1 days
School				
Principal's years at school	2.0	Down from 7.0	4.0	4.0
Student-teacher ratio in core subjects	14.7 to 1	Up from 14.4 to 1	17.9 to 1	18.8 to 1
Prime instructional time	90.5%	Up from 88.7%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,296	Up 7.3%	\$7,802	\$7,458
Percent of expenditures for instruction**	66.7%	Up from 64.3%	68.5%	68.8%
Percent of expenditures for teacher salaries**	64.8%	Up from 63.2%	62.3%	63.2%
% of AYP objectives met	100.0%	Up from 82.4%	100.0%	100.0%

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	35	19
Percent satisfied with learning environment	96.2%	94.3%	84.2%
Percent satisfied with social and physical environment	100.0%	91.4%	78.9%
Percent satisfied with school-home relations	84.6%	97.1%	78.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Homeland Park Elementary school is a Title I school located in the southern part of Anderson County. The community is an important part of the school's success. This past year our students received a gift of new shoes and coats from New Springs Church. Covenant Baptist Church, and community volunteers supported our Good News Club where over one hundred students participated and learned about being good citizens and having positive character traits. High Praise Church and volunteers fed families during the holiday season. Homeland Park Fire Department has become a close partner with the school. Their volunteers help with school events and provide fire safety instruction to our students. They also helped build a picnic shelter for our students and community. The cost of the shelter was provided by a Lowe's grant written by our science specialist. Our parents logged in numerous volunteer hours to help support our teachers, students, and our Parent Teacher Organization. These relationships formed with the community are a model of good citizenship for our students.

The teachers demonstrated their commitment to personal growth this past year. All certified staff members participated in Take One, a National Board initiative that provides an opportunity to reflect on good teaching strategies in the classroom. Through this initiative, four teachers have completed the necessary requirements toward becoming National Board Certified Teachers. Homeland Park Elementary currently has three National Board Certified Teachers.

The students at Homeland Park Elementary have strived for excellence this past year in academics and in extracurricular activities. The school adopted the AVID (Advancement Via Individual Determination) program in one fourth and one fifth grade class. The students in this program learned how to prepare for and succeed in colleges and universities. This is a rigorous program of instruction in academics that provided the students a college like atmosphere. Student teams participated in the first annual Martin Luther King Jr. Celebration College Expo Quiz Bowl. Homeland Park students received first place in the competition. The quiz bowl was sponsored by Clemson University and Call Me Mister Program. The Students also participated in the afterschool program called Afterschool Achievers. This program provided an opportunity for students to address their learning challenges a little differently from the classroom activities. The students' hard work can be seen in increasing scores on benchmark tests and MAP (Measuring Academic Progress). The Carolina Singers and the school's step team performed in numerous venues throughout the year. In order to be a part of these programs, students had to demonstrate responsible skills such as being at each rehearsal and modeling good behavior. Some students had their artwork displayed at the Anderson Arts Center during Arts Youth Month.

Homeland Park Elementary School is a great place to work and a place where you will find every student in the winners circle!

Gregory W. Sweet, Principal  
Tasha Lingefelt, SIC Chair